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## Pre-5EXPLOREart

### 2. PAINTINGS ALIVE

Very young children can be encouraged to respond to a work of art. With prior knowledge on the part of the teacher/carer, a question bank can have the potential of generating a wide range of discussion and activity. Explain to the children that they are going to be looking at something quite unusual or different and that they have to look at the picture very closely.

#### ● USE YOUR MEMORY SPECS

- See it
- Personalise it
- Exaggerate it
- Connect it
- Share it

(Alistair Smith 2002 the brains behind it, national educational press ltd)

#### Use simple maps or topic webs as the bases for;

Creating a character from a painting

Play music that might relate to the picture – get the children to describe what type of music it is. Support this by collecting and giving their materials/props.

#### ● ACTIVITY

Ask pupils to bring in or hand out materials/props so that pictures can be recreated through role play activity (or frozen pictures) supported by writing and drawing. Use their own pictures and stories to create more frozen pictures.

Create brain breaks – review sessions to build understanding and help retain information.